## School Profile - Sample A

This resource is part of Making Caring Common's School Profile Project, an initiative aimed at providing school counselors with tools for effective and equitable college admission practices. You can find additional school profile materials here, including templates, examples, best practices, and insights from school counselors. If you have recommendations for improving these resources, we welcome your comments or suggestions via our anonymous feedback form.

The 'School Profile Sample: School A' provides school counselors with an example of a completed, two-page school profile.

This school profile sample assumes the identity and location of a fictional 'East High School' in Old Town, Massachusetts. However, the demographic details, academic profile, and extracurricular offerings were intentionally selected to reflect the offerings and experiences of many schools around the country.

This sample consolidates the 14 critical components of a school profile, as identified by Dr. Tara Nicola.* While we encourage all counselors to customize their profile in a manner that reflects their school's programs and values, we hope that this document lifts up how a school can represent the most salient parts of its student experience in a realistic and feasible two-page format.

Viewers can download their own editable template here.
*Dr. Nicola's original research can be accessed at the cite below:
Nicola, T. P. (2022). Assessing applicants in context? School profiles and their implications for equity in the selective college admission process. Journal of Diversity in Higher Education, 15(6), 700-715. https://doi.org/10.1037/dhe0000318.

## East High School

## School \& Community Context

East High School, located in Old Town, is the district's largest public school and serves 1,200 students in grades 9-12. Old Town boasts a diverse immigrant community. We are in proximity to many manufacturing plants and many of our families are employed at these sites. It's not uncommon for our students to play significant roles at home including translating for parents, working part-time jobs, and caring for siblings. East High provides a robust academic experience so that our students are prepared to pursue rigorous college degree programs and/or enter the workforce.

## Demographic Information

- 55\% identify as Hispanic.
- 25\% identify as Asian/Pacific Islander.
- $\mathbf{1 2 \%}$ identify as White.
- 6\% identify as Black or African American.
- $\mathbf{2 \%}$ identify as Indigenous/Native American.


## Class Facts

- $\mathbf{8 5 \%}$ of students qualify for free or reduced lunch.
- 70\% of students will be the first in their family to attend college.
- $\mathbf{6 0 \%}$ of students speak a language other than English at home. Common Languages include Spanish, Vietnamese, and Tagalog.
- 35\% of students are English Language Learners.


## Graduation Requirements

| Subject | Required | Recommended | Additional Requirements: <br> - Service-Learning Hours <br> - U.S. Constitution Test <br> - Senior Capstone |  |
| :---: | :---: | :---: | :---: | :---: |
| Math | 3 years | 4 years |  |  |
| English | 4 years | 4 years |  |  |
| Foreign Language | 2 years | 3 years |  |  |
| Social Studies | 3 years | 3 years |  |  |
| Science | 3 years | 3 years |  |  |
| Fine Arts | 1 year | 2 years |  |  |
| Physical Education | 2 years | 2 years |  |  |

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CEEB: 111-555

## Principal:

Janet Smith
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## Asst. Principal:

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Counseling Department
Marina Kahn
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Office Coordinator
Francis Evins
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Scheduling a Visit East High welcomes admission officers to visit during lunch and after school from Sept. $5^{\text {th }}$ through Nov. $1^{\text {st }}$. Visits can be scheduled here.

## Grade Distribution for Senior class

Based on $6^{\text {th }}$ Semester Cumulative GPAs
-Standard courses utilize an unweighted 4.0 scale
-Honors/AP courses utilize a weighted 5.0 scale

| Class <br> Rank (\%) | Weighted <br> GPA | Unweighted <br> GPA |
| :--- | :--- | :--- |
| Highest | 4.8 | 4.0 |
| $\mathbf{1 0 \%}$ | 4.4 | 3.8 |
| $\mathbf{2 5 \%}$ | 4.0 | 3.4 |
| $\mathbf{5 0 \%}$ | 3.2 | 2.9 |
| $\mathbf{7 5 \%}$ | 2.9 | 2.8 |

## SAT Scores

East High sponsors an in-school SAT exam that all juniors are encouraged to attend.

| Class <br> Year | Percentage <br> taking exam | Middle <br> $\mathbf{5 0 \%}$ | High Score |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 0 2 4}$ | $55 \%$ | $800-1190$ | 1460 |
| $\mathbf{2 0 2 3}$ | $49 \%$ | $810-990$ | 1380 |
| $\mathbf{2 0 2 2}$ | $40 \%$ | $790-1020$ | 1270 |
| $\mathbf{2 0 2 1}$ | $63 \%$ | $820-1100$ | 1400 |

## Programs \& Courses Offered

AP Courses: We offer a select number of AP courses. Students are eligible to take AP classes during their junior and senior year.
United States History, American Government, Biology, Economics, Environmental Science
Honors Program: All students are eligible to take honors courses throughout their four years. Geometry, Algebra 2, Pre-Calculus, Spanish, French, Physics, Chemistry, Biology, English II, English III, English IV, World History, US History.

## Extra-Curricular Offerings

## Athletics

- We offer 15 men's and women's sports at the Varsity and Junior Varsity level.
- $45 \%$ of our students participate in athletics.
- Last year, East High's baseball team won the conference title and competed in the regional tournament.


## Fine and Performing Arts

- Students have the option to participate in drama, dance, and music through elective course offerings or through extracurricular programming.
- The drama and dance departments put on multiple productions each year, open to all students.
- Our music department includes choir, band, and orchestra at the beginning, intermediate, and advanced level. Our jazz ensemble is audition-based and regularly places in regional competitions.


## Clubs \& Student Organizations

- East High offers more than 30 student-run organizations.
- These encompass student leadership organizations (Student Council, Student-Athlete Leadership Council), academic clubs (policy debate, Model UN, National Honor Society), identity and affinity clubs (Black Student Union, Gay-Straight Alliance, La Raza Coalition), and service organizations (Best Buddies, UNICEF, Students Demand Action).
- A full list of our student organizations can be found on our webpage here.


## Prior Year's Post-Graduation Plans

- 43\% attending 4-year institutions.
- $\mathbf{1 / 5}$ attending out-of-state institutions.
- 19\% attending 2-year institutions.
- $\mathbf{2 5 \%}$ directly entering the workforce.
- $\mathbf{1 0 \%}$ enlisting in the military.
- 3\% taking a gap year.

Student Achievement Awards

- 2 National Merit Finalists
- 1 Posse Scholar
- 2 QuestBridge Recipients


## 4-year College Destinations

List reflects colleges with 3+ matriculants in the previous four years.

Babson College<br>Cabot College<br>Emerson College<br>Endicott College<br>Fairfield University<br>Fitchburg State University<br>Framingham State University

## Disciplinary Policies

Disciplinary action is defined as probation, suspension, or expulsion. If a college or university asks a question regarding disciplinary action, we will respond to the question, and we strongly recommend that the student respond directly as well.

